

Description

Each day students will receive daily progress report cards or DPRs that they will carry with them throughout the day. The student will (if possible) fill in their name, date, and daily goal in terms of percentage of total points. The student will deliver the DPR to the instructor at the beginning of each class period, or day in the case of elementary students.

When the student delivers the DPR to the teacher, the teacher should interact with the student in a positive manner. The teacher should remind the student of their goals and their ability to achieve them.

Teachers will rate the students on their performance during each period of the day independently. Rating should be based upon the number of times that the teacher must correct the student's behavior. There is a key provided on the DPR. Zero points are to be given only if the student requires three or more reminders to keep their behavior in check. One point will be given if the student requires one or two reminders, and two points will be given if the student requires no reminders. Only reminders that are intended to stop current behavior should be counted in this manner.

At the end of each class period teachers should give feedback on the student's performance. This feedback should be positive, and specific to the stated goals on the DPR. Let the student know that the score was not given but earned, and that they are fully capable of meeting their goals. The teacher then initials the DPR and returns it to the student if they are moving to another class. Elementary school teachers will keep the DPR throughout the day and offer feedback when transitioning between activities.

At the end of each day the student will bring the DPR to check-out and will be given additional feedback. The data for the DPS will be entered into SWIS, and the DPR will be sent home for the parents to review.